**Orientation To Nursing Syllabus**

Ms. Barriel

**Contact Information**

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Room: Cafeteria/215

**Course Description**: The Nursing Academy is an interactive program designed for middle school students to explore the dynamic field of nursing and healthcare. Through engaging lessons and hands-on activities, students will learn about the roles of nurses, the human body, essential nursing skills, and the importance of health education. The curriculum includes practical simulations and opportunities to interact with guest speakers from the healthcare field, providing insights into various nursing careers. Students will also focus on diverse patient care and community health initiatives, fostering a strong foundation in nursing principles and inspiring future interest in healthcare careers.

**Teacher/Parent Resources**: Zoom, Google Classroom

Conferences are available by appointment. Parents and teachers can connect via email for communication.

**Curriculum**

The Nursing Academy is an engaging program specially designed to introduce middle school students to the fascinating world of nursing and healthcare. Throughout this program, students will learn about the vital roles that nurses play in healthcare and the essential qualities that make a good nurse, such as compassion and teamwork. The curriculum starts with a foundational understanding of health and the human body, where students explore major organs and systems, along with the importance of good hygiene and personal health practices.

As students progress, they will practice basic nursing skills, such as taking vital signs like heart rate and temperature, while also honing their communication skills for interacting effectively with patients and other healthcare professionals. A significant focus will be placed on the diverse needs of different patient groups, covering how nursing care varies for children, adults, and the elderly, as well as introducing the basics of mental health support.

Students will also delve into essential health education topics, including nutrition, exercise, and disease prevention, encouraging them to help others make informed, healthy choices. The program includes hands-on experiences, where students participate in fun simulations and activities that mimic real-life nursing scenarios.

Finally, students will work on creative projects that showcase their learning and participate in quizzes and hands-on skill evaluations to track their progress. The Nursing Academy aims to cultivate students' understanding of nursing and inspire interest in future healthcare careers, combining learning with practical experiences to prepare them for opportunities in the healthcare field.

**Materials**

Students are expected to bring the following materials listed below to each class:

· Pencil

· Eraser

· (1) 1 inch binder w/ dividers

· Pack of loose-leaf paper

· Color Pencils

· Highlighters

**Homework**

Homework is an essential part of the learning process at our Nursing Academy. It reinforces the material covered in class and allows students to practice their skills and knowledge independently. Completing homework on time is crucial, as it contributes to overall academic success and helps students stay on track with their studies. Additionally, any incomplete class assignments may be sent home to ensure that all work is finished and understood. Timely submission of homework not only fosters responsibility but also prepares students for the professional demands they will face in their nursing careers.

**Late Work**

Students are required to submit assignments on time; late submissions will not be accepted. If a student is absent, they are responsible for reaching out to a classmate or myself to inquire about any missed assignments. They will have a maximum of three days to complete any outstanding work after providing an acceptable excuse to the school. In cases of extenuating circumstances, parents should contact me to discuss alternative arrangements.

**MDCPS Grading Policy**

100% - 90% - A

89% - 80% - B

79% - 70% - C

69% - 60% - D

59% or below – F

**Weighted Grading Scale**

· 30% Assessments

· 25% Quizzes

· 20% Classwork

· 5% Homework

· 20% Projects & Cooperative Presentations

**General Classroom Rules**

Policies can be found in the school-wide Parent-Student Handbook.

* Come prepared each day with all necessary materials.
* Listen attentively and follow instructions.
* Always show respect to others.
* Keep your hands, feet, and belongings to yourself.
* Take care of school property.
* No food, drinks, or gum are allowed in class.

Consequences for Not Following Rules

1. Verbal warning
2. Change of seating arrangement
3. Detention
4. Parent/Teacher conference
5. Office referral

Depending on the severity of the offense, some steps may be omitted.

Conduct Grades - Conduct grades, represented by the letters A, B, C, D, or F, are used to communicate the teacher's assessment of a student's behavior to both the student and their parents. These grades are separate from academic and effort grades. The conduct grade reflects the student's overall behavior in class and is determined by multiple factors, rather than a single criterion.

Effort Grades - Effort grades, indicated by numbers 1-3, are used to communicate the teacher's assessment of a student's effort in relation to the instructional program to both students and their parents. These grades are distinct from academic and conduct grades. When assigning an effort grade, careful consideration will be given to the student's potential, study habits, and overall attitude.

Zero Policy (Z) A grade of "Z" signifies that the student has neither submitted nor completed the assignment. This policy serves to clearly communicate that the work required for the assignment has not been turned in, and as a result, the student will not receive credit for that task. It's important for students to understand that timely submission and completion of assignments are essential for their overall progress and grading in the course. If a student receives a "Z," they are encouraged to reach out to the teacher for guidance on how to make up the missed work, if possible.

Homework must be completed and submitted on time, ready at the start of class. All written assignments should be done in pencil, not pen.

Ensure that all supporting work is included for each problem. (Clearly show your answers.)

Each assignment must be properly labeled with your name, date, period, and assignment title.

Extra credit opportunities will be available.

Notebook Guidelines:

* Students are required to bring their notebooks to class daily to organize and document their work.
* Notes should be kept up to date, appropriately dated, and clearly labeled.
* Students will assess their own work and make corrections using pen.
* Notebooks will be collected and graded at random without prior notification.
* Plagiarism/Academic Integrity: All assignments must be completed with integrity. Plagiarism is defined as representing someone else's work as your own. Cheating on any assignment or assessment also constitutes a violation of ethical standards and school policies. Any work deemed to have cheating or plagiarism will receive a score of zero, parents will be notified, and disciplinary measures may be implemented.

**Syllabus Acknowledgment**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_

Student’s Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please sign below to confirm that you have read and understood the expectations for students this new school year. Students will receive a grade for returning this signed form. Thank you!

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Student Signature

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Parent/Guardian Signature