

COHEA Collegiate and Career Academy
High School Intensive Reading for Retakers - Syllabus 2023-24

Teachers:

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INTRODUCTION

Welcome to Intensive Reading for Retakers. This year we will be focusing on becoming better readers along with improving reading comprehension and vocabulary development as a means of helping you pass one of the following assessments:

Grade 12: FSA ELA, FAST, ACT English and Reading, or SAT Language Arts and Reading

Grade 11: FAST, ACT English and Reading, or SAT Language Arts and Reading

This is a graduation requirement to receive a high school diploma.

COURSE OBJECTIVES

This class aims to prepare students for the Florida State ELA Tests, as well as the strategies needed for the Reading components of the ACT and SAT which are national tests. The following topics will be covered:

Literature:

- Story Details, Summarize and Point of View
- Analyzing Elements of Fiction
- Understanding Poetry and Drama
- Identifying Comparisons/Contrast

Informational Text:

- Main Idea, Supporting Details and Summary
- Relationship between events
- Inferencing
- Vocabulary

Text Structures

- Primary and Secondary Sources
- Opinion and Evidence
- Charts, Diagrams and Timelines
- Comparison and Contrast

Writing:

- Informational Text
- Developing claims and arguments

MATERIALS

- Composition Notebook
- Binder with lined paper (College or Wide-Rule)
- Pens/Pencils, Red Pen, Highlighter (any color), and Pencil Sharpener
- Flash Drive
- Laptop computer (if possible)

**All materials will be needed in class no later than our 3rd day of class together!*

HOMEWORK

Students are assigned home-learning activities throughout the week. Reading, review, and test preparations are all considered home-learning.

STUDENT EVALUATION

Grades are based on the Miami-Dade County Grading Scale.

GRADING SCALE:

90 - 100 = A	4 pts.	3.5 - 4.0	average
80 - 89 = B	3 pts.	2.5 – 3.49	average
70 – 79 = C	2 pts.	1.5 – 2.49	average
60 – 69 = D	1 pt.	1.0 – 1.49	average
Below 59 = F	0 pts.	Below 1.0	average

Students are evaluated based on the criteria below:

- Tests: 30%
- Quizzes: 25%
- Classwork: 20%
- Homework 5%
- Projects/Essays: 20%

CLASSROOM RULES

ALL students:

- Be in your seat and ready to work when the bell rings.
- Be on time to class.
- Respect the teacher and your peers.
- Use appropriate language for the classroom.
- Keep your hands, other body parts, objects, and negative comments to yourselves.
- Must be in proper school attire.
- Maintain a positive classroom attitude.
- **Phones are stored in the Phone Pocket Chart.**

Attendance:

- Attendance is necessary to successfully pass the class.
- If you are tardy to class, you must have a written excuse on school official paper from the teacher who detained you or the administration.
- Unexcused tardy will have consequences:

- 1st tardy: verbal warning, 2nd tardy: call home, 3rd tardy: detention, 4th tardy: referral, 5th- tardy: administrative action

Make-Ups:

- Late work will not be accepted, unless authorized by the teacher. If work is not turned in on the day it is due the student will receive a **Z** for that assignment.
- If the teacher authorized the student to turn in work late, the grade received will be **no higher than a B** on the assignment if turned in on authorized due date. If the student does not turn in work on the authorized due date, the grade will be a **Z** for that assignment.
- If the student has an excused absence, it is his or her responsibility to find out what work was missed from a peer or from the teacher. The student will then have the next class to complete the work.

Cheating:

Cheating is completely UNACCEPTABLE if a student is caught cheating, they will receive a **Z**, a call home will be made, and administration will be notified. Plagiarism is considered cheating, if/when caught the cheating procedures will apply.

Florida State ELA Graduation Requirements 2023-24

According to Florida law, students must meet certain academic requirements to earn a standard high school diploma from a public school. This means that students must pass required courses, earn a minimum number of credits, earn a minimum grade point average, and pass the required statewide assessments.

Students who meet these requirements **but do not pass the required assessments will receive a certificate of completion, which is not equivalent to a standard high school diploma.** Passing scores for the statewide assessments are determined by the State Board of Education (SBE).

Beginning in 2023–24, students who need to meet the grade 10 ELA assessment graduation requirement will be able to participate in either the FSA ELA Retake or the FAST ELA Reading Retake. They may not take both in the same testing window.

Grade 10 E.L.A. Reading for FSA Grade 10 or FAST ELA Grade 10: 350 (level 3)

Great things come from hard work and perseverance. No excuses.”

– Kobe Bryant

Concordant Testing

A student can meet assessment graduation requirements by earning the required statewide, standardized assessment score or a concordant or comparative score.

Concordant tests include the ACT and the SAT.

Students who have a lunch free-or-reduced status are entitled to 2 fee registration waivers for taking their ACT and 2 fee registration waivers for taking their SAT which they can acquire from their school counselor.



Concordant and Comparative Scores for Students Beginning With Those Who Entered Grade 9 in 2020-2021 (i.e., Beginning With Students Expected to Graduate in 2023-2024)

Grade 10 ELA Assessment Requirement	
SAT Evidence Based Reading and Writing (EBRW)	480
ACT English and Reading subtests*♦ (averaged)	18
Algebra 1 EOC Assessment Requirement	
PSAT/NMSQT Mathematics	430
SAT Mathematics	420
ACT Mathematics	16
Geometry EOC	Level 3

*For the ACT English and Reading subtests, if the average of the two subject test scores results in a decimal of 0.5, the scores shall be rounded up to the next whole number.

♦The scores for the English and Reading subject test on the ACT are not required to come from the same test administration.

In addition to the national testing listed on the next page, two Non-College reportable (NCR with extended time) ACT and SAT tests will be scheduled at the school site, one of each in fall 2023 and one of each in the spring of 2024 for 11th and 12th grade Reading Retakers.

For the ACT, accommodations are allowed for both ESOL students and students with disabilities. These accommodations must be requested through online registration and verified by your school counselor.

2023-2024 Test Dates (National)

Test Date	Regular Registration Deadline Late Fee Applies After This Date	Late Registration Deadline
September 9, 2023	August 4	August 18
October 28, 2023	September 22	October 6
December 9, 2023	November 3	November 17
February 10, 2024	January 5	January 19
April 13, 2024	March 8	March 22
June 8, 2024	May 3	May 17
July 13, 2024*	June 7	June 21

*No test centers are scheduled in New York for the July test date.

SAT Test Date*	Registration Deadline	Deadline for Regular Cancellation
Aug 26, 2023	Domestic: Jul 28, 2023 International: Aug 11, 2023	Aug 15, 2023
Oct 7, 2023	Domestic: Sept 8, 2023 International: Sept 22, 2023	Sept 26, 2023
Nov 4, 2023	Domestic: Oct 6, 2023 International: Oct 20, 2023	Oct 24, 2023
Dec 2, 2023	Domestic: Nov 3, 2023 International: Nov 17, 2023	Nov 21, 2023
Mar 9, 2024	Feb 23, 2024	Feb 27, 2024**
May 4, 2024	Apr 19, 2024	Apr 23, 2024**
June 1, 2024	May 17, 2024	May 21, 2024**

11th and 12th Grade Intensive Reading Student Contract

I, _____, agree to meet all the expectations as stated in my syllabus, as well as understand that if I were to ever violate any of the rules, I shall accept the consequences of my actions.

I will treat each of my classmates with absolute respect and dignity. I will not bully my peers and I will prevent any sort of bullying activity that occurs within my class and my school. I will report any acts of bullying to a teacher and/or adult as soon as possible.

I will work together with my teacher to make sure that I complete all assignments that I am given. I understand that if I have questions about an assignment, I am to ask to make sure I know what to do. This is my responsibility as a student, and I will take that responsibility seriously.

I understand that it is my job to be in class on time. I know that being late is not tolerated, and if I were to be tardy, I should have a legitimate excuse for being late. Not having one is unacceptable and I take full responsibility for the consequences listed in the class syllabus.

I will perform all my work to the upmost of my ability. I understand that I am accountable for my work and that all work is turned in on time. I comprehend that failure to turn in assignments late and not having a legitimate excuse will result in a Z (incomplete) in the grade book and I am not eligible to makeup that work.

I will be an example for others to follow, both inside the classroom and outside. I represent COHEA Career and Collegiate Academy, and I will represent my school with pride an honor.

I have read the course requirement, rules, standards, and expectations for my class. I understand that academic integrity is expected. By signing this contract, I agree to all the aforementioned information.

Date: _____

Student's Name: _____

Student's Signature: _____

Date: _____

Parent's Name: _____

Parent's Signature: _____