



City of Hialeah Educational Academy Charter School

SPEECH SYLLABUS

School Year 2023-2024

Instructor: Mr. George Morales
Email: gmoralez@coheaedu.com

Course Philosophy

Critical thinking and reasoning are essential when reacting to what you hear, think, and read daily. This course is designed to present students with a set of systematic strategies, which should increase their abilities to react critically and to form arguments. Arguers seek to gain the acceptance of others for their point of view. This class will help students learn the art of asking the "right" questions, of obtaining useful data, of pinpointing the real issue and noticing when an arguer evades it, and of offering critical opinions based on those evaluations. Critical thinking is not just an art; it is a disposition and a commitment.

Course Description

This course provides instruction in the analysis of historical speeches and current events media reporting as well as experience in the preparation and delivery of public speeches within a public setting and group discussion. Students will examine the rhetorical and practical elements of writing effective arguments. Students will learn how to read, analyze, and understand famous speeches in American history, how to prepare, write and conduct their own oral presentations, and how to use argumentative writing to persuade an audience. This course will also enhance leadership skills. Grammar and vocabulary study will be another tool used to help improve reading and writing skills.

We will establish a writing culture in which we learn how to analyze both our own and our peers' writing. In the first part of this course, we will define what argumentative and expository writing is. In the second part of the course, we will apply our knowledge of rhetoric and persuasion to historical events and issues around the theme of writing for social change. In the culmination of the course, students will describe a significant problem and a reasonable solution. Applying all of the skills developed in the first parts of the course, students will put their ideas into action in such a way that moves an audience to act, not hypothetically, but in the real world and for a real audience.

Textbook

Textbooks are provided by the teacher in the classroom. Speeches, articles, and other resources to be selected by instructor. Class participation will rely heavily on technology use. Specific instructions regarding websites that will be used will be given on the first day of class.



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Materials

1. Notebook
2. Blue and/or Black Pen **(NO OTHER INK COLOR ACCEPTED)**
3. Pencils
4. Paper
5. Binder

Assignments

1. HOMEWORK POLICY – Your homework assignment will always be posted on the whiteboard and showcased on the class website. It is your responsibility to write it down or check the class site. Students will receive a Z for homework that is not turned in. Three missed homework assignments will result in detention.
2. CLASSROOM PARTICIPATION – You will be expected to participate in both class and online discussions whether or not you receive a grade for it on that day. This is a speech class; therefore, I expect you to speak when prompted!
3. MAKE-UP WORK POLICY – Students are responsible for all make-up work. You will have 3 calendar days to turn it in or else you will receive a zero. In case of an absence, students must fill out an Absence Notification Form (ANF) in the main office and submit it to the office with a note excusing the absence.

Students are evaluated based on the criteria below:

- Major Assessments/Tests: 30%
- Minor Assessments/Quizzes: 25%
- Classwork: 20%
- Homework 5%
- Projects/Essays/Cooperative Presentations: 20%



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Classroom Policy & Procedures

CLASSROOM RULES

Honor: We will always...

- tell the truth.
- do the right thing.
- be team players.
- take responsibility for our actions.
- be hard working.
- be proactive, not reactive.

Respect: We will always ...

- respect the rights of others to learn.
- show respect for ourselves, our school, and others.
- conduct ourselves in a courteous and appropriate manner.
- be compassionate towards all members of the Bulldog Nation.
- Be considerate of others' opinions.

Loyalty: We will always ...

- care for others to build trust.
- help others reach their potential.
- steers clear of gossip.
- strive to be consistent and reliable.
- stay true to our words.
- be humble.

Cheating/Stealing - Any form of cheating or stealing will not be tolerated. If a student is caught cheating, they will receive a zero on the test or assignment. Students will also receive 3 detentions and a phone call home for the first-time offense. The second time student will receive an additional referral to the consequences listed above. **Plagiarism is considered cheating!**

Behavior Policy – The classroom is a place for knowledge. Respect above all else should be the up-most important quality all students must possess. The student who fails to comply with the classroom and school rules will be held accountable for his/her behavior through the following behavior scale:

1st offense = Warning

2nd offense = Detention/Call home

3rd offense = Referral and Parent/Teacher Conference



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Additional Information

- **Cell Phones are NOT allowed.**
- All your assignments should be with your name, date, period and title of assignment at the right hand of the paper, for example:

George Morales
August 17th, 2023
Period 1
Understanding the Syllabus

Failing to put your name and basic information of your assignment will force me to deduct points automatically from your work.

- All written assignments are to be written with a pencil, blue and/or black ink, no other ink color is accepted. Failing to use the above mentioned will force me to deduct points automatically from your work. (**Red ink is used for grading**, and we are all learning to become responsible adults.)
- Keep in mind, materials requested is up to the student preference, as the teacher I am only requesting paper to take notes, do assignments and something to write with (pen or pencil).
- This syllabus should be read and signed by you as student and your parent, to be returned next class.



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Dress Code Policy

- The appearance of the COHEA Career & Collegiate Academy family is of paramount importance to us as we believe that pride in our appearance is fundamental to good character development and success. The following is the uniform policy that is endorsed by the school. Please Note: Students are required to follow this policy. Students who are not wearing the correct uniform will be suspended indoors until they are in compliance with the following code. Repeat violators may be subject to outdoor suspension(s).
- All students are required to wear straight cut, full length Khaki or Navy-Blue pants. Pants may not have cargo pockets, unusual tailoring and/or labels, may not be manufactured from jean material and must be fitted to the student correctly. Pants that are too big or too tight for the student are not acceptable and will be deemed in violation of the uniform code. Shorts and Skirts are not allowed.
- Belts must be always worn; these belts must be plain, black, or brown leather belts and fastened securely at waist level. Pants must be worn at waist level. Loose or low pants will not be tolerated.
- Students may wear white, navy, or red oxford shirts (short or long sleeved) bearing the City of Hialeah Educational logo. No other shirt colors or styles are permitted.
- All shirts must be correctly always tucked into pants and secured in place with the belt. A maximum of one (1) button may be left unfastened at the top of any shirt. If ties are worn with oxford shirts, all buttons must be fastened.
- During cooler weather, navy blue sweaters may be purchased at All Uniform wear. A variety of sweaters have been selected and bear the school logo. Those are the only sweaters that may be worn. Hooded sweatshirts bearing the school logo will be sold at the school. Hooded sweatshirts and other hooded tops are not permitted and will be confiscated.
- Long sleeve, white undershirts with no graphics of any kind can be worn under the school required uniform to get protection from cooler weather and cold classrooms.
- Shoes must be closed, solid black or brown shoes. Matching laces must be always worn and fastened tightly. No other colors or stripes/logos may be on the shoes.
- All headgear (hats, scarves, bandanas, scullies, etc.) is forbidden on school property.
- No buttons, tags, or labels may be worn on the school uniform unless approved by the administration.

Consequences for Dress Code Violation

1st – 3rd offense - Warning, parent contact

4th – 5th offense - Parent contact, 60-minute detention issued

6th offense - Parent contact, letter sent home, 1st Saturday Detention

7th offense - Parent contact, letter sent home, 2nd Saturday Detention

8th offense - Parent contact, letter sent home, IIS

9th or more offenses - Subject to disciplinary hearing



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**Mr. Morales
Speech Syllabus
2023-2024**

Class website: Google Classroom
Email: gmorales@coheaedu.com

Student Name: _____ Period: _____

I, _____ have read the class syllabus and understand it. Signing this paper holds me accountable and makes me responsible to adhering with all classroom policies and procedures as well as all assignments, homework, projects, and tests. I will honor all policies and procedures.

STUDENT SIGNATURE _____ **DATE** _____

I, _____ the parent of _____ have discussed the class syllabus with my child. I understand that my son/daughter is accountable and responsible for adhering to classroom policy and procedures as well as all assignments, homework, projects, and test. I will honor and support it.

PARENT SIGNATURE _____ **DATE** _____

Parent phone number: _____

Parent email: _____